

ADVERT ID 210391

Teacher

Salesian College

Celbridge Co.Kildare Kildare W23 W0XK https://www.salesianscelbridge.com

MAIN DETAILS

Status:	Deactivated
Level:	Post Primary
Date Posted:	Fri Apr 12 2024 11:42:08
Application Closing Date:	Wed May 1 2024
Commencement Date:	Tue Aug 20 2024
Status of Post:	Fixed-term
Number of Vacancies:	1
Number of hours per week:	22

SCHOOL DETAILS

School Type:	Voluntary Secondary School
School Structure:	Boys
Current Enrolment:	750
Droichead school:	No

POST DETAILS	
Additional Information:	Applications are invited from qualified Engineering and Technical Graphics registered teachers for a fixed term position in Salesian College for 22 hours for 2024-2025.
	Applicants must have a knowledge of the Leaving Certificate and new Junior Cycle curriculum.
	Applications will only be accepted on the formal school application form which is available on the school website. Please provide as much information as possible on this application form.
	This application form must be printed and signed by the applicant.
	Please post a copy to the school.
	Applications must include evidence of Garda Vetting Clearance and Teaching Council Registration along with copies of two recent references.
	This position is subject to the Department of Education Redeployment Scheme and ratification from the DES.
	Only shortlisted candidates will be called for interview. Interviews will be scheduled for June. The successful candidate must be available for the Induction programme, Tuesday 20th August 2024.
Required Subject:	Engineering
Additional Subject:	Technical Graphics

APPLICATION REQUIREMENTS

- Letter of ApplicationReferences (written)

Teaching Council Registration

Applications may be submitted by

	Post
	THIS JOB VACANCY
Roll Number:	61661P
Apply To:	The Secretary, Salesian College Celbridge Co.Kildare Kildare W23 W0XK
County:	Kildare
Enquiries To:	office@Salesianscelbridge.com
Website:	https://www.salesianscelbridge.com
Further	https://www.salesianscelbridge.com/uploads/1/3/5/3/135335179/application_form_teaching_post_202
Information	: 2025 word.docx

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