

ADVERT ID 164641

## General

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### Trócaire

Maynooth Maynooth Maynooth W23NX63  
<https://www.trocaire.org>



### MAIN DETAILS

**Status:** Deactivated  
**Level:** Other Education  
**Date Posted:** Mon Jan 10 2022 17:01:04  
**Application Closing Date:** Wed Jan 26 2022  
**Status of Post:** Other  
**Number of Vacancies:** 1

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### POST DETAILS

**Title:** Project Officer – Global Citizenship Education Primary Strategic Partnership

**Description:** Trócaire is working in a consortium with the Irish National Teachers Organisation (INTO), the Irish Primary Principals Network (IPPN) and Dublin City University (DCU) in the delivery of a strategic partnership with Irish Aid on Global Citizenship Education at primary level. The pilot phase for this programme will run over a 20 month period beginning in November 2021, with the stated outcome of increased reach, quality, accessibility and effectiveness of Global Citizenship Education (GCE) in the primary education sector in Ireland.

The project will focus on four core objectives during the pilot phase: 1. GCE activity mapping; 2. Stakeholder engagement; 3. Teacher/school leader professional development; 4. Impact monitoring. All activities will be underpinned by the needs of teachers and primary schools, evidence gained through research and working in collaboration with a variety of stakeholders at all levels in the education and GCE sectors

The project officer will play a key role in the delivery of the programme objectives. This role offers the right candidate an exciting opportunity to contribute to the delivery of a new initiative for GCE at primary level.

Reporting to the Project Manager, this is a fixed term contract for 20 months and is based in Maynooth[1] (flexible working options within the Republic of Ireland will also be considered). For the candidate with the required experience and passion for the role, Trócaire offers a competitive package of salary and benefits.

Safeguarding Programme Participants-Children & Adults Trócaire is committed to safeguarding people within our programmes from exploitation and abuse and has specific policies on this commitment (including a Global Code of Conduct) which outlines the expected behaviour and the responsibility of all staff, consultants and other organisational representatives.

Any candidate offered a job with Trócaire will be expected to sign Trócaire's Safeguarding Policies and Global Code of Conduct as an appendix to their contract of employment and agree to conduct themselves in accordance with the provisions of these documents. All offers of employment will be subject to pre employment checks including satisfactory references and appropriate screening (e.g. police/garda vetting, counter terrorism and anti-trafficking). Trócaire also participates in the InterAgency Misconduct Disclosure Scheme and all employees will be subject to this as part of contract of employment.

**Key Duties & Responsibilities**

1. Coordinate a mapping of all primary GCE resources and knowledge products
2. Develop and manage key relationships with schools, teacher groups, education stakeholders and third level institutions
3. Facilitate communities of practice through a blended model
4. Plan and deliver key programme events, including Summer Courses for teachers and an Educator Symposium

5. Organise and facilitate continuing professional development workshops for qualified teachers to support the integration of GCE into their teaching practice
6. Engage in key curriculum review processes and policy fora
7. Work as an integral member of the project team to achieve the programme goals and deliver on the programme work plan
8. Ensure all interactions with stakeholders are recorded on Trócaire's CRM system/adhere to programme monitoring and evaluation structures and practices
9. Participate in consortium meetings where required
10. Any other relevant duties as required

Person Specification – Essential Requirements

(E) Qualification Relevant third level qualification in primary teaching

(E) Experience 1. Minimum of 2 years' experience working in a Primary education setting

2. Knowledge or experience of the Primary curriculum in ROI
3. Demonstrated commitment to Global Citizenship Education
4. Experience of networking and engaging with various actors in the Primary and/or GCE sectors in ROI

(E) Skills 1. Excellent written and oral communication skills

2. Excellent facilitation skills
3. Organisational skills – for planning and delivery of own programme of work while participating in wider programme
4. Experience of measuring and tracking learning outcomes

(E) Qualities 1. A passion for, understanding and knowledge of human rights, GCE and related issues.

2. Flexibility – to be willing to work evenings and weekends as requested and to travel widely within Ireland where required
3. Solution-focused and initiative driven with an ability to solve problems through innovative approaches

(E) Other Full clean driving license and access to a car

Person Specification – Desirable

(D) Experience 1. Experience of working effectively in GCE

2. Experience in supporting, mentoring and/or training teacher/educator groups
3. Experience in digital resource development and other innovative uses of new media for education work
4. Experience/knowledge of early years education
5. Competency in Irish language

(D) Qualities 1. The ability to work collaboratively

About Trócaire and Trócaire's Behavioural Competency Framework

Trócaire is a social justice organisation working in partnership with local organisations and communities to tackle the root causes of poverty, injustice and violence. We support people to use their own power to create positive and lasting change. Trócaire works in up to 20 countries across Africa, Asia, Latin America and the Middle East.

We have 5 Goals: Defend Human Rights; Achieve Climate & Environmental Justice; Ensure Women & Girls' Protection, Voice & Influence; and Mobilise the Public on the island of Ireland to achieve Global Justice

11. Leading: Reflecting our values of Participation & Accountability, acts to inspire and lead others to achieve their potential, demonstrating Trócaire's values with integrity in order to achieve our organisation's objectives.

12. Communicating: Reflecting our value of Participation, being one organisation, communicating clearly and transparently across, teams, units, divisions, locations and other external organisations. Getting our message across with impact.

13. Collaborating: Reflecting our values of Participation & Solidarity, partnering effectively as One Trócaire organisation and, in solidarity, maintains positive relationships built on trust and respect.

14. Stewardship of Resources: Reflecting our value of Accountability and decision-making around the best use of resources. Using our resources transparently, sustainably, ethically, fairly & with integrity; acknowledging Trócaire's reputation in the use of resources.

15. Delivering Results: Reflecting our values of Accountability & Perseverance, getting a quality job done through effective performance, planning and decision making.

16. Continual Improvement & Learning: Reflecting our values of Participation & Courage, constantly looking to learn and develop self, employees, and partners to better fulfil Trócaire's' mission.

17. Flexibility & Change: Reflecting our values of Participation & Courage, adapts positively to change and to different ways of doing things; manages or takes part in change processes in a

way that is appropriate to role in the organisation.

[1] If this post is based on the Island of Ireland, non EU / EEA nationals will require current and valid permission to work and reside in the Island of Ireland as work permits are only issued in exceptional circumstances.

#### APPLICATION REQUIREMENTS

Applications may be submitted by

- External Application Form

#### APPLY TO THIS JOB VACANCY

**Apply To:**

**County:** Kildare

**Enquiries To:** [jobs@trocaire.org](mailto:jobs@trocaire.org)

**Website:** <https://www.trocaire.org>

**Further Information:** <https://apply.workable.com/trocaire/j/9D1941C15F/>

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